


Reading


- Do you know the story of Noah and his ark? Read about Noah of the future. Is the story the same or different?

Noah's Space Ark

Scene 1 In Noah's garden

This is read as 'twenty ninety-nine'.

Narrator : Welcome to the Earth. It is the year 2099. This planet has become a terrible place to live because people have polluted it. There isn't enough good land or clean water. One man — Noah — has a plan.

Enter Noah and his wife.

Noah's wife : Tell me again about your plan, Noah.

Noah : *(patiently)* All the people and animals will die unless we get away from the Earth. I've built this space ark. I'm going to take a pair of every type of animal to another planet.

Noah's wife : Two of every type of animal?

Noah : That's right.

Noah's wife : But this space ark is not big enough.

Noah : Not big enough? That means some animals must stay here. I'll go to the zoo and tell them.

Exit Noah.



Scene 2 At the zoo

Narrator : Noah has just told the animals. They are all going crazy.

Tiger : *(angrily)* I can't survive here. I'm already endangered. I'll become extinct unless I go in the space ark.

Bear : Why are you endangered?

Tiger : People hunt tigers. They wear our fur and use us in medicines.



- Bear** : It's the same for us bears. People also use us in medicines. We'll soon be extinct unless people stop hunting us.
- Panda** : *(sadly)* I'm endangered too. People destroy our bamboo forests. Therefore there isn't enough food for us and we die.
- Turtle** : Don't forget turtles! We must get on the space ark. People use turtle shells to make jewellery and they eat our meat. There'll be no turtles left unless people stop killing us.
- Tiger** : Are we all endangered?
- Bear** : Not all of us. *(pointing slowly at Noah)*
- Noah** : It's my space ark. I made it!
- Turtle** : And you think this is your Earth. You made the Earth into a terrible place.
- Tiger** : Turtle is right. People are destroying this planet. They'll destroy our new planet unless we stop them.
- Bear** : Therefore we must leave the people here.
- Noah** : *(loudly)* No!
- Narrator** : What will happen next? You decide.



How does the play end? Choose a picture and type the ending.



cage, leave



leave, without



build, all animals



Imagine you are one of the animals. What will you say to the 'people'?



Post-reading

Read the play again and complete the story map. Type the answers and number the events (2-6) in the correct order.

Setting	
Time: _____	Place: The Earth

Characters	
Narrator, Noah, _____, _____, _____, _____	

Events	Order
Noah tells the animals he cannot take them all.	<input type="text"/>
Noah builds a space ark.	<input type="text"/>
The animals say people shouldn't go on the space ark.	<input type="text"/>
The animals say they are all endangered. Therefore they must leave the Earth.	<input type="text"/>
People have polluted the Earth.	1
Noah's wife says the space ark is too small.	<input type="text"/>

Submit

Choose the best answers.

- 1 Here are some reasons why people kill animals. Which ones are mentioned in the play?

1. for jewellery 2. for food 3. for medicine 4. for clothes

- A. 1 and 2 B. 2 and 3
 C. 2, 3 and 4 D. all of the above



- 2 What is the play trying to tell us?

- A. People are responsible for endangering animals.
 B. Building a space ark is a bad idea.
 C. All of the animals in the world are endangered.
 D. Animals are unkind to people.

Submit

Vocabulary

Endangered animals

1



a whale

2



a dolphin

3



a shark

4



an elephant

Actions that harm animals

5



catch

6



hunt

7



kill

8



destroy

9



become endangered

10



become extinct



Can you think of some more endangered animals?



My word bank
p. 78

Language focus

Cause

Result

People

destroy bamboo forests.

catch reef fish to sell in restaurants.

Therefore

there is not enough bamboo for pandas to eat.

there are very few left in the sea.

Hunters will keep killing elephants

Whales will become extinct

unless

people stop buying ivory ornaments.

we stop killing them.

A

B

To make A stop, B must happen first.

Phonics

The long 'e' sound

keep
sea



Listen and find the letters that make the long 'e' sound.

Fishermen will keep catching reef fish in the sea unless we stop eating them.



Practice 1

Hunters will keep killing ... **unless** ... people stop buying / eating ...

Read the poster. Then talk about ways to save our wildlife. 

Save our wildlife - don't buy animal products

Do you know that more than **100 million** animals are killed each year?

Why? To make things we don't need!



Ivory ornaments made from elephant tusks



Shark fin soup made from shark fins



Rugs made from tiger skins



Leather handbags made from crocodile skins

Buying these things = killing these animals

Stop buying / eating = Stop killing This is the ONLY way!

Hunters will keep killing elephants **unless** people stop buying ivory ornaments.

Fishermen ...

Find out more

Endangered animals

Practice 2

People destroy bamboo forests. **Therefore** there is not enough bamboo for pandas to eat.

Read the information sheets about endangered animals. Then write about how we can help them.

Pandas



Cause:

people destroy bamboo forests

Result:

not enough bamboo for pandas to eat

Action:

stop destroying bamboo forests

Endangered Animals

People destroy bamboo forests.

Therefore there is not enough bamboo for pandas to eat. Pandas will become extinct unless we stop destroying bamboo forests.

Reef fish



Cause:

people catch reef fish to sell in restaurants

Result:

very few left in the sea

Action:

stop eating them

Star tortoises



Cause:

people buy star tortoises as pets

Result:

very few left in the wild

Action:

stop buying them as pets

Whales



Cause:

people kill whales for their oil

Result:

very few left in the sea

Action:

stop killing them

People catch reef fish to sell in restaurants.
Therefore there are ...
Reef fish will become extinct unless we stop ...



Task – Writing an article about saving dolphins



Imagine you are a dolphin. Write an article asking people to be more dolphin-friendly for the school newsletter.

Organise your ideas using the diagram below. You can use the information on the boards to help you.



Problems dolphins are facing

reclamation

What people do:

turn sea into land

Result:

fewer places where
dolphins can live

Action:

stop turning sea
into land

water pollution

What people do:

Result:

Action:

fishing

What people do:

Result:

Action:

fewer fish
for dolphins to eat

turn sea
into land

dolphins become
ill and die

dump toxic waste
into the sea

fish in areas where
dolphins live

fewer places where
dolphins can live

find out more

threats to dolphins

Now write the article using the information in the diagram on p.34. 



save the dolphins

By A. Dolphin

Tell the readers **why** you are writing so that they know what the article is about.

I am a friendly dolphin and I am writing because _____

Organise your ideas into **paragraphs**.

The first problem we are facing is _____
You keep turning _____ . Therefore

Introduce your main ideas in the **topic sentences**, e.g. 'The first problem is ...'

We will have nowhere to live unless you _____

Link your ideas using words like 'therefore', 'unless'.

Add details to make the writing more interesting.

Finish your article by saying what you hope the readers will do.

Please take action before it is too late!



Self-assessment Checklist

What can you do at the end of this unit? Tick (✓).

3

Save our Earth!



★	I can read, spell and use the vocabulary taught (actions that are good or bad for the environment).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
★	I can use <i>stop + gerunds</i> (e.g. <i>using</i>) to talk about ways of protecting the environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
★	I can use <i>so much</i> and <i>so many</i> to talk about the quantities of things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
★	I know the features of an event programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4

Animals in danger



★	I can read, spell and use the vocabulary taught (endangered animals, actions that harm animals).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
★	I can use <i>Therefore</i> to show the result of an action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
★	I can use <i>unless</i> to express conditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TASK

Writing an article about saving dolphins



	I organised my ideas with a diagram.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I organised my ideas into paragraphs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote topic sentences to introduce new topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I clearly stated the purpose of writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I presented my ideas clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>